

CEPTC Dispositions:

Teachers exhibit dispositions required for effective teaching and professional practice

Professional Behaviors	Feedback:
<input type="checkbox"/> Excellence in attendance	Total for this disposition: _____ /4
<input type="checkbox"/> Excellence in promptness	
<input type="checkbox"/> Dresses to convey professionalism appropriate to site and content	
<input type="checkbox"/> Understands and uses professional language in all public settings	
Initiative and Dependability	
<input type="checkbox"/> Demonstrates creativity and resourcefulness	Total for this disposition: _____ /6
<input type="checkbox"/> Seeks opportunities to further own learning	
<input type="checkbox"/> Works effectively with limited supervision	
<input type="checkbox"/> Identifies problems and is able to prioritize, propose solutions, options and resources	
<input type="checkbox"/> Advocates for self, takes responsibility for own actions, and is responsive	
<input type="checkbox"/> Completes responsibilities with quality, without excuses or prompting	
Tact and Judgment	
<input type="checkbox"/> Demonstrates sensitivity to other's feelings and opinions while articulating own opinions, feelings and needs	Total for this disposition: _____ /4
<input type="checkbox"/> Approaches situations with an open mind	
<input type="checkbox"/> Appropriately uses verbal and nonverbal language and cues to remain positive and respectful	
<input type="checkbox"/> Perceives what to do or say in order to maintain professional relations with all stakeholders	
Ethical Behavior and Integrity	
<input type="checkbox"/> Consistently honest and worthy of trust	Total for this disposition: _____ /4
<input type="checkbox"/> Honors confidentiality	
<input type="checkbox"/> Assesses information critically – fact from opinion, right from wrong – and responds honestly and respectfully	
<input type="checkbox"/> Consistently models professional standards of conduct	
Collegiality and Responsiveness	
<input type="checkbox"/> Is collaborative: willing to share resources, seek advice and work towards common goals	Total for this disposition: _____ /6
<input type="checkbox"/> Demonstrates ability to compromise and negotiate	
<input type="checkbox"/> Is respectful of all and works effectively in teams	
<input type="checkbox"/> Is open to constructive criticism	
<input type="checkbox"/> Keeps an open mind: is receptive and reflective concerning perceptions of others	
<input type="checkbox"/> Proactively addresses feedback through an adjustment in performance	
Effective Communicator	
<input type="checkbox"/> Professional oral expression: expressive, articulate, respectful, effective for purpose, appropriate to situation	Total for this disposition: _____ /4
<input type="checkbox"/> Professional written expression: organized, clear, effective for purpose, appropriate to situation, free of grammatical errors and misspellings	
<input type="checkbox"/> Demonstrates understanding of audience and purpose, body language and eye contact during communication situations	
<input type="checkbox"/> Uses digital media in a professional manner	

Desire to Improve Own Performance		
<input type="checkbox"/>	Demonstrates a responsibility for own professional performance	Total for this disposition: _____ /3
<input type="checkbox"/>	Actively pursues new and better ways of teaching	
<input type="checkbox"/>	Expresses sincere interest in personal and professional growth	
Cultural Responsiveness		
<input type="checkbox"/>	Demonstrates the belief that all students can learn and are welcome in the classroom	Total for this disposition: _____ /5
<input type="checkbox"/>	Demonstrates commitment to culturally responsive teaching	
<input type="checkbox"/>	Demonstrates the desire and ability to plan, assess, and implement instruction to address, engage and nurture the learning of every student	
<input type="checkbox"/>	Demonstrates a commitment to the growth and development of each student by taking into account issues of class, gender, race, ethnicity, sexual orientations, language and special needs	
<input type="checkbox"/>	Demonstrates an understanding of how families and communities impact student learning	
Commitment to Profession		
<input type="checkbox"/>	Demonstrates a deep commitment to life-long learning	Total for this disposition: _____ /4
<input type="checkbox"/>	Expresses passion and enthusiasm for teaching	
<input type="checkbox"/>	Models democratic ideals personally and professionally	
<input type="checkbox"/>	Demonstrates awareness of program policies and professional practices	

Please check the box below that most closely describes the candidate's overall dispositions:

Please clarify areas of concern:	<input type="checkbox"/> Emergent	<input type="checkbox"/> Developing	<input type="checkbox"/> Proficient	<input type="checkbox"/> Accomplished
	<p>< 20 points</p> <p>The candidate's displayed dispositions are inconsistent to weak. General interactions fall significantly short of those expected of a professional educator. The candidate's dispositions, as demonstrated by daily interactions are sufficiently weak so as to call into questions his/her fitness to become a successful teacher</p>	<p>21-30 points</p> <p>The candidate's displayed dispositions are not consistently strong and positive. General interactions do not always meet professional expectations. The candidate's dispositions, as demonstrated by daily interactions could be strengthened to improve the candidate's ability to become a successful teacher.</p>	<p>31-35 points</p> <p>The candidate's displayed dispositions are consistent with those of a successful beginning teacher. The candidate's dispositions, as demonstrated by daily interactions contribute to a positive learning climate in the classroom and school.</p>	<p>36-40 points</p> <p>The candidate's displayed dispositions are consistent with the highest degree of professionalism expected of a successful teacher. The candidate's dispositions, as demonstrated by daily interactions are consistently positive and productive</p>

STUDENT SIGNATURE

DATE

ASSESSOR'S SIGNATURE

DATE