

CEPTC Dispositions:

Teachers exhibit dispositions required for effective teaching and professional practice

Professional Behaviors	Feedback:
<ul style="list-style-type: none"> o Excellence in attendance o Excellence in promptness o Dresses to convey professionalism appropriate to site and content o Understands and uses professional language in all public settings 	Total for this disposition: _____ /4
Initiative and Dependability	
<ul style="list-style-type: none"> o Demonstrates creativity and resourcefulness o Seeks opportunities to further own learning o Works effectively with limited supervision o Identifies problems and is able to prioritize, propose solutions, options and resources o Advocates for self, takes responsibility for own actions, and is responsive o Completes responsibilities with quality, without excuses or prompting 	Total for this disposition: _____ /6
Tact and Judgment	
<ul style="list-style-type: none"> o Demonstrates sensitivity to other's feelings and opinions while articulating own opinions, feelings and needs o Approaches situations with an open mind o Appropriately uses verbal and nonverbal language and cues to remain positive and respectful o Perceives what to do or say in order to maintain professional relations with all stakeholders 	Total for this disposition: _____ /4
Ethical Behavior and Integrity	
<ul style="list-style-type: none"> o Consistently honest and worthy of trust o Honors confidentiality o Assesses information critically – fact from opinion, right from wrong – and responds honestly and respectfully o Consistently models professional standards of conduct 	Total for this disposition: _____ /4
Collegiality and Responsiveness	
<ul style="list-style-type: none"> o Is collaborative: willing to share resources, seek advice and work towards common goals o Demonstrates ability to compromise and negotiate o Is respectful of all and works effectively in teams o Is open to constructive criticism o Keeps an open mind: is receptive and reflective concerning perceptions of others o Proactively addresses feedback through an adjustment in performance 	Total for this disposition: _____ /6
Effective Communicator	
<ul style="list-style-type: none"> o Professional oral expression: expressive, articulate, respectful, effective for purpose, appropriate to situation o Professional written expression: organized, clear, effective for purpose, appropriate to situation, free of grammatical errors and misspellings o Demonstrates understanding of audience and purpose, body language and eye contact during communication situations o Uses digital media in a professional manner 	Total for this disposition: _____ /4

Desire to Improve Own Performance	
o Demonstrates a responsibility for own professional performance	Total for this disposition: _____ /3
o Actively pursues new and better ways of teaching	
o Expresses sincere interest in personal and professional growth	
Cultural Responsiveness	
o Demonstrates the belief that all students can learn and are welcome in the classroom	Total for this disposition: _____ /5
o Demonstrates commitment to culturally responsive teaching	
o Demonstrates the desire and ability to plan, assess, and implement instruction to address, engage and nurture the learning of every student	
o Demonstrates a commitment to the growth and development of each student by taking into account issues of class, gender, race, ethnicity, sexual orientations, language and special needs	
o Demonstrates an understanding of how families and communities impact student learning	
Commitment to Profession	
o Demonstrates a deep commitment to life-long learning	Total for this disposition: _____ /4
o Expresses passion and enthusiasm for teaching	
o Models democratic ideals personally and professionally	
o Demonstrates awareness of program policies and professional practices	

Please check the box below that most closely describes the candidate's overall dispositions:

Please clarify areas of concern:	Emergent	Developing	Proficient	Accomplished
	<p>< 20 points The candidate's displayed dispositions are inconsistent to weak. General interactions fall significantly short of those expected of a professional educator. The candidate's dispositions, as demonstrated by daily interactions are sufficiently weak so as to call into questions his/her fitness to become a successful teacher</p>	<p>21-30 points The candidate's displayed dispositions are not consistently strong and positive. General interactions do not always meet professional expectations. The candidate's dispositions, as demonstrated by daily interactions could be strengthened to improve the candidate's ability to become a successful teacher.</p>	<p>31-35 points The candidate's displayed dispositions are consistent with those of a successful beginning teacher. The candidate's dispositions, as demonstrated by daily interactions contribute to a positive learning climate in the classroom and school.</p>	<p>36-40 points The candidate's displayed dispositions are consistent with the highest degree of professionalism expected of a successful teacher. The candidate's dispositions, as demonstrated by daily interactions are consistently positive and productive</p>

STUDENT SIGNATURE

DATE

ASSESSOR'S SIGNATURE

DATE